

## Term Information

Effective Term Autumn 2015

## General Information

Course Bulletin Listing/Subject Area International Studies  
Fiscal Unit/Academic Org UG International Studies Prog - D0709  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 4804  
Course Title Applied Nonviolence I: Methods  
Transcript Abbreviation AppNonviolence1  
Course Description This course provides an introduction to the strategies and methods of pursuing peace and social justice through nonviolence. Through a combination of reading, discussion, and practical experiments participants will develop a sound understanding of nonviolence theory and practice.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 4 Week (May Session), 12 Week (May + Summer)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites IS2800: Introduction to Peace Studies  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.0901  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### **Course goals or learning objectives/outcomes**

- Develop a sound understanding of the connection between nonviolence theory and practice.
- Provide a firsthand demonstration of the strengths and limitations of various nonviolent strategies and tactics.
- Foster an understanding of the demands associated with participation in social movement organizations (SMOs).
- Develop additional competences in such areas as information gathering and dissemination, decision making, mission planning, protective security, outreach media relations, financial planning and fundraising.
- Facilitate the exploration of nonviolent action as it pertains to the conflict cycle.

### **Content Topic List**

- Understanding peace and violence
- Nonviolence theory
- Nonviolent action and practice
- Organizing for peaceful change
- Nonviolence in the conflict cycle
- Long-term planning and evaluation

## Attachments

- Applied Nonviolence I JCa.docx

*(Syllabus. Owner: Mughan,Anthony)*

## Comments

- - See 10/21 e-mail to T. Mughan. *(by Vankeerbergen,Bernadette Chantal on 10/21/2014 11:41 AM)*
- Emphasizing its applied character, this course assesses students through a combination of readings and practical exercises.

This course cannot be used as an elective in any International Studies major. *(by Mughan,Anthony on 07/30/2014 01:41 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan,Anthony	07/25/2014 01:54 PM	Submitted for Approval
Approved	Mughan,Anthony	07/25/2014 01:54 PM	Unit Approval
Approved	Haddad,Deborah Moore	07/25/2014 03:57 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	07/30/2014 11:54 AM	ASCCAO Approval
Submitted	Mughan,Anthony	07/30/2014 01:41 PM	Submitted for Approval
Approved	Mughan,Anthony	07/30/2014 01:42 PM	Unit Approval
Approved	Haddad,Deborah Moore	07/30/2014 02:14 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/21/2014 11:42 AM	ASCCAO Approval
Submitted	Mughan,Anthony	10/28/2014 02:50 PM	Submitted for Approval
Approved	Mughan,Anthony	10/28/2014 02:51 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/28/2014 05:40 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/28/2014 05:40 PM	ASCCAO Approval

## **Applied Nonviolence I: Methods**

International Studies 4804

Instructor: John Carlarne, DPhil

M 2:15PM– 5:00PM

### **Objectives**

The course is designed to: 1) develop a sound understanding of the connection between nonviolent theory and practice; 2) provide a first-hand demonstration of the strengths and limitations of various nonviolent strategies and tactics; 3) foster an understanding of the demands associated with participation in social movement organizations (SMO); 4) develop additional competencies in such areas as information gathering and dissemination, decision making, mission planning, protective security, outreach, media relations, financial planning and fundraising; 5) facilitate the exploration of nonviolent action as it pertains to the conflict cycle.

### **Overview**

The course will have three distinct phases: 1) Training; 2) Experiment; 3) Exploration. You will be required to put in quite a lot of time outside of class - around eight hours per week.

#### **Phase One: Train**

The first phase will take place following the induction and assessment class and will be devoted to the study of nonviolence. This phase might be seen as a kind of basic training. During this stage students will be expected to develop a thorough knowledge of the theories and practices that underscore nonviolent action. Attention will also be given to the organizational aspects of nonviolent action. We will cover a lot of ground using both traditional and less traditional teaching methods. There will be a written examination at the end of this phase which will count for 25% of the final grade. Much like any induction training this is something to get through - and the more you put into it the more you will get out of the remainder of this course. Moreover, you will be better prepared for the next course in the series - Applied Nonviolence II. During this first phase you should begin to assess your own strengths as well as those of your classmates. You will use the reflective practice section of your Volunteer Support Portfolio (VSP) for this purpose. The VSP is worth 25% of the final grade. You will be given training in the proper use of your VSP.

#### **Phase Two: Experiments**

For the second phase we will conduct a series of experiments (as exercises are often referred to in activist circles). You should treat this portion of the course as an opportunity to fully engage with the theories and practice of nonviolence, as well as your own values and beliefs. You will complete the relevant sections of the VSP. Again, teamwork and participation are the hallmarks of this phase, and are essential components of your final grade. You will be assessed on your participation by other members of the class.

### Phase Three: Explore

During the third phase of the course you will research an Ohio based peace, human rights or civil society organization. In addition to a thorough organizational analysis, you will interview one or more members of the organization. You will use the interview to ask their advice on some of the issues that you encountered during the training and experiment phases of the class. In addition you should take the opportunity to ask your informants how they became involved in their line of work. Your report will be worth 25% of the final grade.

### Objectives

By the end of the course students should have met the objectives listed below.

#### *Peace Studies Related*

1. Demonstrate a sound knowledge of nonviolent practice and theory.
2. Be capable of critically assessing various types of nonviolent action.
3. Show a clear understanding of the relevant aspects of running a social movement organization.
4. Begin to develop a broad range of relevant skills.
5. Understand the relationship between nonviolence and positive peace.

### Readings

You are required to own the following course textbook:

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

You are strongly advised to buy and use this reference work:

Gene Sharp. 2011. *Sharp's Dictionary of Power and Struggle: Language of Civil Resistance in Conflicts*. New York: Oxford University Press.

The following readings will also be assigned during this course (see course schedule):

1. Galgung, J. 1990. 'Cultural Violence'. *Journal of Peace Research*. 27(3). pp. 291-305 (Carmen).
2. Mahony, L. and E. Eguren. 1997. *Unarmed Bodyguards: International Accompaniment for the Protection of Human Rights*. New York: Kumarian Press (Carmen).
3. Pettman, R. 2005. 'Human Security as Global Security: Reconceptualising Strategic Studies'. *Cambridge Review of International Affairs*. 18(1). pp. 137-150 (Carmen).
4. Reading: Galtung, J. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research*. 6(3). pp. 167-191 (Carmen).
5. Rosenberg, M. 2008. *Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships* (Carmen).
6. Sharp, G. 1973. *The Politics of Nonviolent Action*. New Haven: Porter Sargent (Carmen).

7. Sharp, G. 2010. *From Dictatorship to Democracy*. Cambridge (Mass): Albert Einstein Institution (Carmen).
8. Thoreau, H. D. 1849. 'Civil Disobedience' (Carmen).
9. Merton, T. *The Non-Violent Alternative*. New York: Farrar, Straus and Giroux (Carlarne).
10. Tolstoy, L. 1896. *Letter to Ernest Howard Crosby*. (Carmen).

### Reference Works and Manuals

I have an extensive collection of nonviolence manuals and strategy documents dating back to the 1940s. These will be made available to the class.

### Cell phone Policy

The class will decide upon a cell phone policy on the first day of the semester.

### Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

### Requirements and Grading

Examination (25%) - You will write a timed essay in class on one of three questions. The examination will assess: 1) your technical knowledge of nonviolent activism; 2) your understanding of the theory of nonviolence; 3) your ethical standing on the question of nonviolent action.

Volunteer Support Portfolio (30%) - You will receive detailed instruction on the use of the Portfolio. The Portfolio is based upon the one that I have developed for transnational nonviolent human rights organizations. It serves a number of functions: 1) allowing you to track your progress during the class; 2) providing you will a clear framework for achieving personal and organizational objectives; 3) delivering a concise system through which to monitor and further your development as a practitioner in nonviolence; 4) assisting you in assessing your performance and those of your peers against a number of core criteria.

SMO Report (20%) - You will conduct a detailed analysis of an Ohio based social movement organization. You will receive detailed instructions for this.

Socratic Exercise (5%) - At the beginning of each class I will call on students at random to discuss the assigned readings with me. This should not take more than five minutes per student. It is expected that each student will have two opportunities to engage in a Socratic discussion.

Peer Assessment (15%) - You will assess the performance of your peers using criteria outlined within the Volunteer Support Portfolio. You will only provide assessments for those people with whom you have worked closely in committees and the like. Detailed instructions will be provided to you.

Instructor Assessment (10%) - I will assess your performance against the criteria listed in the Volunteer Support Portfolio. I will also include attendance in my assessment - see attendance policy.

Please note that the VSP provides ample opportunity for self-assessment.

#### Grading Scale

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-60%
B-	82-80%	E	59% and below
C+	79-77%		

#### Writing Guidelines

Please take advantage of campus resources. Written work should be free of mechanical errors and present clear and supported arguments.

Center for the Study and Teaching of Writing: <http://cstw.osu.edu/>

#### Academic Misconduct

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).”

#### Attendance

Attendance will be taken for each class. Absences will be excused for (a) documented illnesses, (b) official representation of the university, (c) death of a close relative, and (d) religious holidays. Excuses for representation of the university must be obtained from the official supervising that activity or event. Students with two or more unexcused absences will lose 10% of their Instructor Assessment grade (1% of their final grade), and the same again for each unexcused absence thereafter.

## Late Submission of Work

All deadlines must be met. Late submission of work will result in the deduction of 5% from the assignment grade. Work submitted more than a week late will not be graded.

## Assistance and Guidance

I am happy to assist and advise you throughout this course. Please do not hesitate to contact me. Office hours are there to be used, so I suggest you come if you have any questions, or if you wish to discuss an issue or topic in greater detail. Always text me before coming over to ensure that I am in my office and not out getting photocopies, etc. Also, you are welcome when I am not having office hours – just text me to make sure that I am free.

## Schedule

This course will meet once per week.

## Phase One

### Week 1: Introduction and Induction Assessment

**Reading:** Sharp, G. 2010. *From Dictatorship to Democracy*. Cambridge (Mass): Albert Einstein Institution (Carmen)

**Schedule:** 1) welcome and introduction; 2) induction assessment; 3) introduction to nonviolence; 4) grading and expectations.

### Week 2: Conceiving Violence

**Reading:** Galtung, J. 1990. 'Cultural Violence'. *Journal of Peace Research*. 27(3). pp. 291-305 (Carmen)

Schedule: 1) Socratic discussion of reading; 2) human security experiment.

### Week 3: Conceiving Peace

Reading: Galtung, J. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research*. 6(3). pp. 167-191 (Carmen)

**Timetable:** 1) Socratic discussion of reading; 2) pacifism lecture; 3) peace experiment and decision lines.

### Week 4: Conceiving Nonviolence

Reading: 1) Thoreau, H. D. 1849. 'Civil Disobedience' (Carmen); 2) Merton, T. *The Non-Violent Alternative*. New York: Farrar, Straus and Giroux (Carlarne); 3) Tolstoy, L. 1896. *Letter to Ernest Howard Crosby*. (Carmen)

Timetable: 1) Socratic discussion of reading; 2) experiment and discussion on distinction between violence and nonviolence.

### Week 5: Doing Nonviolence

Reading: Sharp, G. 1973. *The Politics of Nonviolent Action*. New Haven: Porter Sargent

Timetable: 1) Socratic discussion of reading; 2) lecture on social movements; 3) discussion of power.

## **Week 6: Speaking Nonviolence**

Reading: Rosenberg, M. 2008. *Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships* (Nonviolent Communication Guides)

Task: Research proposal due.

Timetable: Guest training in Nonviolent Communication.

## **Phase Two**

### **Week 7: Midterm Exam and Review**

#### **Week 8: Beginning with Principles and Not Objectives**

Reading: Mahony, L. and E. Eguren. 1997. *Unarmed Bodyguards: International Accompaniment for the Protection of Human Rights*. New York: Kumarian Press.

Timetable: 1) Socratic discussion of reading; 2) principles experiment and discussion.

#### **Week 9: Nonprofits Today**

Reading: Part One: Jossey-Bass.

Timetable: 1) Socratic discussion of reading; 2) lecture on mandates, missions and objectives; 3) mandate missions and objectives experiments.

#### **Week 10: Human Assets**

Reading: Part Five: Jossey-Bass.

Timetable: 1) Socratic discussion of reading; 2) recruitment and assessment exercise and discussion; 3) why human assets and not resources?

#### **Week 11: Planning and Leadership**

Reading: Part Two: Jossey-Bass

Timetable: 1) Socratic discussion of reading; 2) lecture on decision-making and organizational types; 3) decision-making experiment - consensus.

#### **Week 12: Money, Money, and Cash**

Reading: Part Four: Jossey-Bass

Timetable: 1) Socratic discussion of reading; 2) fundraising experiment and discussion.

#### **Week 13: Security and Risk Management**

Reading: Pettman, R. 2005. 'Human Security as Global Security: Reconceptualising Strategic Studies'. *Cambridge Review of International Affairs*. 18(1). pp. 137-150.

Timetable: 1) Socratic discussion of reading; 2) risk management training and experiment.



## Phase Three

### Week 14: Research Roundtable

Timetable: roundtable discussion and presentation of research projects.

### Week 15: Research Roundtable

Timetable: roundtable discussion and presentation of research projects.

### Week 16: Synthesis and Next Steps

Task: 1) VSPs and reports to be handed in.

Timetable: 1) discussion of the course to include celebrations and mournings; 2) looking ahead to Applied Nonviolence II.

#### Contact Details

Office: 215b Mershon Center

E-mail: [carlarne.2@osu.edu](mailto:carlarne.2@osu.edu)

Phone: 292-3165 (office; no voicemail available) or 254-315-1682 (cell – please **text** where possible)

Office Hours: Monday 10:00AM to 12:15PM, Wednesday 12:45PM to 3:00PM